45

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

	(16 JANUA	RY 202	20 (a.m	.)		1 S O O	1 2 5	3 0 2 0	
FILL IN ALL THE INFORMA	FILL IN ALL THE INFORMATION REQUESTED CLEARLY IN CAPITAL LETTERS.								
TEST CODE 0 1 2 5	3 0 2	0							
SUBJECT HUMAN AND	SOCIAL BIO	OLOGY	/ – Pa	per 02					
PROFICIENCY GENERA	AL								
REGISTRATION NUMBER									
	SCHOOL/CE	NTRE 1	NUMB	ER					
	NAME OF S	CHOO	L/CEN	TRE					
CANDIDAT	E'S FULL NA	AME (F	TIRST,	MIDDI	LE, LAS	ST)			
DATE OF BIRTH	fa Nf	W	Y		'n	N.			





SIGNATURE ____



FORM TP 2020014



JANUARY 2020

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE® EXAMINATION

HUMAN AND SOCIAL BIOLOGY

Paper 02 - General Proficiency

2 hours

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

- 1. This paper consists of SIX questions in TWO sections.
- 2. Answer ALL questions.
- 3. Do NOT write in the margins.
- 4. Write your answers in the spaces provided in this booklet.
- If you need to rewrite any answer and there is not enough space to do so on the
 original page, you must use the extra lined page(s) provided at the back of this
 booklet. Remember to draw a line through your original answer.
- 6. If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Copyright © 2019 Caribbean Examinations Council All rights reserved.





SECTION A

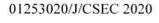
Answer ALL questions in this section.

1. (a) The table below shows the sources of energy of several organisms.

Organism	Source of Energy	
Blackbird	Seeds, fruits, insects	
Mango tree	Solar energy converted to simple sugars	
Mouse	Seeds, grass	
Hawk	Mice, birds	

	From	the table above, identify the organism which is a	
	(i)	producer	
	(ii)	herbivore	
	(iii)	carnivore	
	(iv)	omnivore	(4 marks)
(b)	State	the process by which energy	(Timeria)
	(i)	enters the food chain	
	(ii)	leaves the food chain.	
			(2 marks)

GO ON TO THE NEXT PAGE





(c) Figure 1 is a biomass pyramid which shows the availability of energy and the number of organisms at EACH trophic level in a food chain.

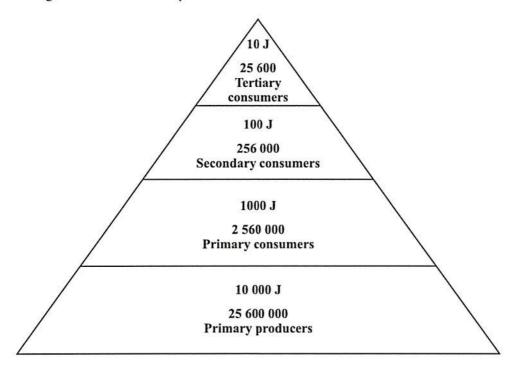


Figure 1. Biomass pyramid

(1)	pyramid to the top.
	(2 marks)
(ii)	At which trophic level is the LEAST amount of energy available?
	(1 mark)
(iii)	Suggest ONE reason why this food chain has four trophic levels only.
	(2 marks)

GO ON TO THE NEXT PAGE





(d) Figure 2 illustrates the percentage of nutrients in 100 grams of beef versus 100 grams of soya beans.

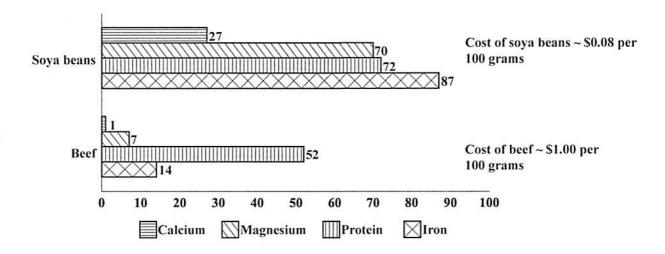


Figure 2. Percentage of nutrients in beef and soya beans per 100 grams

World hunger is on the increase with millions of people not having enough food to eat.

(i)	Identify which food, soya beans or beef, would be MORE suitable to meet the needs of millions of hungry people. State TWO reasons for your answer.
	(3 marks)
(ii)	Suggest ONE reason why beef has significantly lower levels of calcium and protein as compared to soya beans.
	(1 mark)
	Total 15 marks

GO ON TO THE NEXT PAGE





2. Figure 3 shows the muscles in the arm.

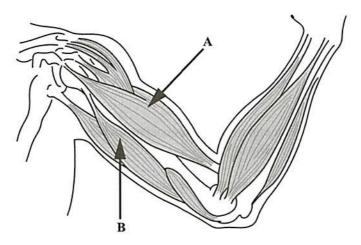


Figure 3. Muscles in the arm

(a)	Muscle	es A and B are referred to as antagonistic muscles. Define the term 'antagonistic's'.
	•••••	(2 marks)
(b)		nates to exercise because she does not like to feel sweaty. As a result, Suzie's muscles ow become very soft and are lacking in tone.
	(i)	Define the term 'muscle tone'.
		(1 mark)
	(ii)	State TWO benefits of having well-toned muscles.
		(2 marks)

GO ON TO THE NEXT PAGE





(iii) State ONE reason, other than improved muscle tone, why exercise is necessary for good health.	(iii)
(1 mark)	
Roger likes to have a cup of tea as soon as he arrives at the office. After preparing the tea, Roger lifts the cup to his mouth.	10 1000
(i) Explain what happens to the muscles in Roger's upper arm as he lifts the cup of tea to his mouth.	(i)
(2 marks)	
(ii) Roger's tea is too hot and he quickly releases his hold on the cup. Identify the type of action that takes place and state which part of the central nervous system processes the action.	(ii)
(2 marks)	





(d) Figure 4 and Figure 5 show X-ray images of the bones in a normal foot and a damaged foot with a bunion (a painful swelling on the joint of the first toe).



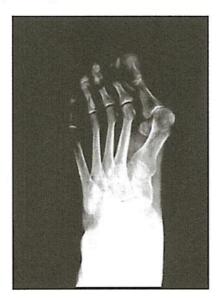


Figure 4. Normal foot

Figure 5. Damaged foot

GO ON TO THE NEXT PAGE

Suggest TWO likely causes for the misalignment of the bones in the foot in Figure 5.	
(2 marks)	
Poor posture could cause compression of the organs in the thorax and abdomen. Suggest THREE other effects that poor posture could have on the body.	(e)
(3 marks)	
Total 15 marks	





3. (a) Figure 6 shows some organs of the endocrine system.

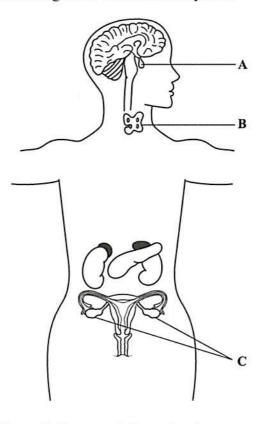


Figure 6. Organs of the endocrine system

(i)	Identify Organ A and Organ C.
	Organ A
	Organ C
	(2 marks)
(ii)	State the effect on the body, if there is an excessive amount of the hormone produced by Organ B.
	(1 mark)

GO ON TO THE NEXT PAGE



pancreas produces two hormones whose actions on the body oppose each other.	b) The p
Name the TWO hormones whose actions oppose each other.	(i)
(2 marks)	
Both of these hormones, produced by the pancreas, target the liver cells. Describe the action of ONE named hormone on the liver cells and its effects on blood glucose levels.	(ii)
(2 marks)	



(c) The table below shows the diets and levels of activity of two groups of individuals, Group A and Group B.

	Content of Meal	Level of Activity
Group A	Carbonated drink Pasta with cheese	Sedentary lifestyle
	French fries Fried chicken	No form of exercise
Group B	Steamed vegetables Baked chicken	Jogs 4 times a week
	Pigeon peas and rice	Swims twice a week

(1)	mellitus. State TWO reasons for your answer.
	(3 marks)
(ii)	State ONE sign or symptom of diabetes mellitus.
	(1 mark)

GO ON TO THE NEXT PAGE





iii)	Diabetes is often a complication associated with obesity. Suggest ONE other complication associated with obesity and explain why diet and exercise are important for reducing the risk of developing diabetes mellitus.
	(4 marks)

Total 15 marks





4. (a) Figure 7 shows a diagram of light rays passing through an eye that has a defect.

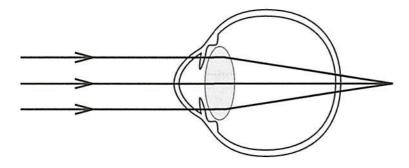


Figure 7. Light rays passing through an eye with a defect

	(i)	Identify the eye defect shown in Figure 7. State ONE reason for your answer.
		(2 marks)
	(ii)	Name the type of lens that could correct the eye defect identified in (a) (i).
		(1 mark)
(b)		ibe how EACH of the following images would appear to an individual with short-dness.
	(i)	Distant objects
		(1 mark)
	(ii)	Near objects
		(1 mark)

GO ON TO THE NEXT PAGE





Errol has been reading for hours. He hears a noise in the distance and looks up to see what is making the noise.
Explain the changes that need to take place in the ciliary muscles, suspensory ligaments and lens during the process of accommodation, in order for Errol to see the distant object clearly.
(5 marks)





(d) Erica is 70 years old and has blurry vision in her left eye because of a cataract. Figure 8 shows the movement of light through her left eye.

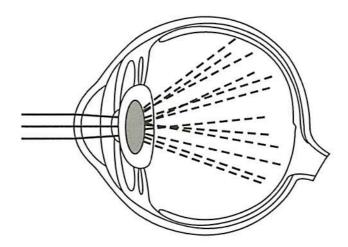


Figure 8. Movement of light through Erica's left eye

(i) Explain why a cataract causes Erica to have blurry vision.
(3 marks)
(ii) State ONE way in which Erica's cataract could be corrected.
3
(1 mark)
As Erica got older, it became more difficult for her pupils to dilate. State why this condition would affect her ability to drive at night.
(1 mark)

GO ON TO THE NEXT PAGE

Total 15 marks





SECTION B

Answer ALL questions in this section.

Name TWO diseases that could be transmitted as a result of poorly situated pit latrines.	(i)	(a)	5.
(2 marks)			
	(ii)		
(4 marks)			

GO ON TO THE NEXT PAGE





(b)	Robert's household has used a pit latrine for years. David is now encouraging his father Robert, to switch to a septic tank for sewage disposal.
	Explain TWO benefits of using a septic tank rather than a pit latrine.
	(4 moules)





(c)	Crude sewage may be discharged into the sea. Care is taken to ensure that it is discharged well out to sea with the outgoing tide to prevent contact with humans. However, it has been recommended that this practice be stopped.
	Discuss ONE potential impact of the present practice of sewage disposal on the environment if this recommendation is NOT implemented.
	(5 marks)

Total 15 marks



5.	(a)	(i)	Distinguish between HIV and AIDS.	
				(2 marks)
		(ii)	Identify the immune cell in the body that is destroyed in an untreated and state how the patient is affected as a result.	I HIV patient
				(2 marks)
		(iii)	State TWO symptoms that an AIDS patient is likely to exhibit.	
				(2 marks)



(b)	(i)	The following is a quotation from Dr Helen Singer Kaplan.
		"Counting on condoms is flirting with death."
		Comment on the truthfulness of this statement.
		(4 marks)
	(ii)	Thirteen to fifteen per cent of women whose partners use condoms as the only method of contraception become pregnant within a year. Recommend TWO other reliable contraceptive methods that can be used along with a condom.
		(2 marks)



iii)	Kim is in a monogamous sexual relationship with Branden. She does not use illegal intravenous drugs (drugs injected into the blood stream); however, Branden does. Kim feels confident that her lifestyle choices mean that her risk of contracting HIV is low.
	Should Kim feel confident that her risk of contracting HIV is low? State TWO reasons for your answer.
	(3 marks)
	Total 15 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.





If you use this extra page, you brost write the question number clearly in the box provided.
Question No.





If you use this extra page, you MUST write the question number clearly in the box provided.
Question No.





If you use this extra page, you MUST write the question number clearly in the box provided.
Question No.





If you use this extra page, you MUST write the question number clearly in the box provided.
Question No.









	CANDIDATE'S RECEIPT	
	INSTRUCTIONS TO CANDIDATE:	
1.	Fill in all the information requested clearly in capital letters.	
	TEST CODE: 0 1 2 5 3 0 2 0	
	SUBJECT: HUMAN AND SOCIAL BIOLOGY – Paper 02	
	PROFICIENCY: GENERAL	
	REGISTRATION NUMBER:	
	FULL NAME:(BLOCK LETTERS)	
	Signature:	
	Date:	
2.	Ensure that this slip is detached by the Supervisor or Invigilator and given to you when you hand in this booklet.	
3.	Keep it in a safe place until you have received your results.	
	INSTRUCTION TO SUPERVISOR/INVIGILATOR:	
Sign the declaration below, detach this slip and hand it to the candidate as his/her receipt for this booklet collected by you.		
I her	eby acknowledge receipt of the candidate's booklet for the examination stated above.	
	Signature: Supervisor/Invigilator	





Date: